

<b>Study program:</b> Special education and rehabilitation			
<b>Type and level of studies:</b> Master academic studies			
<b>Title of the subject:</b> Specificities of speech and language of the deaf and the hard of hearing			
<b>Lecturer:</b> Nadežda D. Dimić, Ljubica S. Isaković			
<b>Course status:</b> elective course			
<b>ECTS:</b> 6			
<b>Prerequisites:</b> regular attendance of classes			
<b>Aim:</b> Students acquire knowledge in the field of specificities of speech and language of the deaf and the hard of hearing, in particular the knowledge on their speech and linguistic deficits as well as on the possibilities of planning ways of removal of these impediments.			
<b>Outcomes:</b> Students are expected to be able to establish the type and level of speech and linguistic deficits; to create individual programmes of speech and language treatment in cooperation with other members of the multidisciplinary team, to evaluate the effect of the implementation of the mentioned programmes.			
<b>Content</b>			
<i>Lectures:</i> Articulation deficits of preschool, primary school and secondary school children. Articulation of children who can hear and deaf and hard of hearing children. Errors in reading lips and facial expressions of interlocutors. Lexical deficits of the deaf and the hard of hearing. Lexical and stylistic deficits of the deaf and the hard of hearing. Open and closed classes of words in the language of the deaf and the hard of hearing. Relative active – spoken and relative – passive, sign, vocabulary of the deaf and the hard of hearing. Stylistic expression of the deaf and the hard of hearing.			
<i>Practical work:</i> Assessment of speech and language potentials of the deaf and the hard of hearing. The establishment of the level of need for speech and language support and creation of support programmes. Testing material.			
<b>Literature:</b>			
1. Dimić, D. N. (2003): Govorno – jezičkideficitikodgluveinagluvedece, DDSCG, Beograd, 9-31, 49-159, 184-198, ISBN 86-84765-02-8			
2. Dimić, D.N. (2004): Problemi u jezičkom izrazu kod gluve i nagluvedece, DDSCG, Beograd, 183 – 216, ISBN 86-84765-03-06			
3. Dimić, D., Dimić, D.N. (2003): Funkcija čitanja govora sausana, DDSCG, Beograd, 187-214 ISBN 86-84765-00-1			
<b>Number of active classes per week</b>	<b>Lecture: 2</b>		<b>Practical work: 1</b>
<b>Teaching methods:</b> lectures, exercises, interactive classes, consultations, the Internet, demonstrations, multimedia			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	5	written exam	
practical teaching	5	oral exam	50
midterm(s)	20	.....	
seminars	20		